

INTRODUCTION TO STATISTICS

COURSE NOTES



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- Statistics is a set of tools for summarizing and making sense of data
- Statistics is about measurement (hence it is quantitative or numerical)
- Statistics can be viewed as data management
- And in order to effectively manage data, we must know:
 - ✓ What it is
 - ✓ How it is represented
 - ✓ What are the types of data
 - ✓ Why they are different, and
 - ✓ How they are used for decision-making

Note that increasingly the word “data” is being used with a plural verb: data are, data were, etc. You may say an item or element of data is ----- . For improved readability I have used either is/are for these notes.



Data is a collection of variables (about a particular domain or area of interest), which broadly speaking, can be either NUMERICAL (quantitative) or CATEGORICAL (qualitative). We can say that a variable is the smallest unit of data.

What exactly is a variable? A variable is any characteristic, quality or factor that can change. Knowing the specific type of variable/data that we are working with allows us to perform and generate appropriate statistical analyses and graphical formats.



For practical purposes there are two types of numerical variables/data:

1. **Continuous** – which we get from measuring, and the values can have a **fraction of a unit**, for example; a body temperature of 101.6 degrees Fahrenheit.
2. **Discrete** - which we get from counting, and the values are **whole numbers only**, for example; the number of students in this class is 22.

Also, for practical purposes, there are two types of categorical (or qualitative) variables/data:

1. **Nominal** – which refers to **unordered** categories, for example; gender, ethnicity, and marital status. The categories of these variables do not indicate or represent that one is higher or lower than the other. The category is simply a name (**note that Nominal**

comes from the the Latin word "nomen" which means "name").

2. **Ordinal** – which refers to **ordered** categories, for example; ranks in the military, severity of diseases (mild, moderate, severe), height (short, medium, tall), and stages of college life (freshman, sophomore, junior, senior). The categories of these variables have a particular rank or order, and hence one can be higher or lower than the other (unlike nominal variables/data).

Note that categorical variables/data are sometimes referred to as **discrete**, given that the categories are separate and generally different from the others, and this is what the word discrete means.

IMPORTANT: Types of data are also referred to as scales of measurement, and are classified as follows:

<u>Scale</u>	<u>Type of Data</u>
Ratio	Quantitative/Numerical
Interval	
Ordinal	Qualitative/Categorical
Nominal	

NOTE that for practical purposes, ratio and interval-scaled data can be classified as numerical.



NOTE: There is a key difference between variables with respect to what they **represent**, and how they are **measured**.

Some characteristics are basic, objective, and easy to measure, for example; age, weight, height, ethnicity, and marital status. Each of these is **UNIDIMENSIONAL** (has **one** dimension or aspect), and if we want to ascertain any of these from our participants, a single (that is, one) question or item will okay, for example: What was your age last birthday? What is your gender?

On the other hand, characteristics such as, IQ (intelligence quotient), self-esteem, depression, personality, and anxiety are **MULTIDIMENSIONAL** (have **more than one** dimensions or aspects) and complex, and hence more challenging and difficult to measure. Such characteristics or factors are referred to as **CONSTRUCTS**, because they are built from, or are composed of many variables or items.



In order to measure a construct we must use **a scale or instrument that is reliable and valid.**

What is a scale: A scale is a set of inter-related items intended to tap or measure a particular concept or construct. See for example the Rosenberg self-esteem scale (<http://www.yorku.ca/rokada/psyctest/rosenbrg.pdf>).

Another commonly used scale in psychology and the behavior sciences is the BDI (Beck's Depression Inventory (http://www.ibogaine.desk.nl/graphics/3639b1c_23.pdf)

NOTE: When we begin to perform data analysis, I will introduce you to statistical techniques/methods, which will be either descriptive (related to the sample) or inferential (related to the population).



Coming Attractions!!: In the next assignment we will use the data given for assignment # 1 (which are real) to perform basic descriptive statistical analyses, in order to summarize (using numerical measures and graphs) the distribution of each variable given in the table.